

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Enosburg Falls Jr/Sr High Sch

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	339	209	322	318	277	214	246	251	221	98%	207	76%	
No Free/Reduced Lunch or Milk	339	146	348	314	277	151	279	246	156	99%	88	13%	4%
Free/Reduced Lunch or Milk	339	63	261	301	277	63	165	230	68	96%	33	30%	12%
Without Disability	339	164	364	315	277	169	283	248	175	99%	100	8%	2%
With Disability	339	45	168	294	277	45	107	221	47	91%	21	62%	37%
African American	339				277								
American Indian/Alaskan Native	339	*	*	*	277	*	*	*	*	*	*	*	*
Asian	339	*	*	*	277	*	*	*	*	*			
Hispanic or Latino	339	*	*	*	277	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	339				277				*	*			
White	339	204	322	318	277	210	244	251	*	98%	*	18%	*
Not English Language Learner	339	209	322	318	277	214	246	251	221	98%	121	17%	9%
English Language Learner	339				277								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound